


I'm not robot  reCAPTCHA

Next

Name: _____ Date: _____ Daily Total: _____

Today's Goals:

	"No!" -if true	I will not hit. -if true	I will do my work! -if true
CAMP	 	 	
Mrs. Foster 9:00-9:30	 	 	
Recess 9:30	 	 	
Lunch	 	 	
Recess	 	 	
Class	 	 	
Mrs. Foster	 	 	
Miss goal?	T N	T N	%

Examples of typical student needs

Name	Observation	Strategy
Sam	Struggles to write, unable to form words	Use letter cards and tracing
Mia	Struggles to write, unable to form words	Use letter cards and tracing
David	Struggles to write, unable to form words	Use letter cards and tracing
Tay	Struggles to write, unable to form words	Use letter cards and tracing

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Weekly Objectives

Monday	Tuesday	Wednesday	Thursday	Friday
Check your paper	Check your paper	Check your paper	Check your paper	Check your paper
Check your paper	Check your paper	Check your paper	Check your paper	Check your paper
Check your paper	Check your paper	Check your paper	Check your paper	Check your paper

A-B-C Form

NAME: _____

DATE / TIME	ACTIVITY (if other, please specify)	TEACHER: What was happening before or while the behavior occurred? (Check all that apply)	BEHAVIOR (Check all that apply)	TARGET BEHAVIOR: use behavior columns below (Check all that apply)	Other Factors and Comments (Check all that apply)	TEACHER INITIALS
	<input type="checkbox"/> Unpack <input type="checkbox"/> Breakfast <input type="checkbox"/> Specials <input type="checkbox"/> PE <input type="checkbox"/> Book <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Language Arts <input type="checkbox"/> Morning Meeting <input type="checkbox"/> Science or Social Studies <input type="checkbox"/> Between activities <input type="checkbox"/> Free Time <input type="checkbox"/> Dismissal <input type="checkbox"/> Other _____	<input type="checkbox"/> Asked to work <input type="checkbox"/> Working on a task <input type="checkbox"/> Engaging in classroom activity <input type="checkbox"/> Asking for something or an activity he can't have <input type="checkbox"/> Asked to work independently <input type="checkbox"/> Asked to wait <input type="checkbox"/> Transitioning between activities <input type="checkbox"/> Playing with another student <input type="checkbox"/> Playing on playground <input type="checkbox"/> Left alone while adult talking to someone else <input type="checkbox"/> On a break <input type="checkbox"/> Other _____	<input type="checkbox"/> Crying <input type="checkbox"/> Screaming / Yelling <input type="checkbox"/> Running into hallway <input type="checkbox"/> Hitting peer <input type="checkbox"/> Hitting adult <input type="checkbox"/> Throwing items <input type="checkbox"/> Destroying property <input type="checkbox"/> Talking back to the teacher <input type="checkbox"/> Hitting self <input type="checkbox"/> Biting self <input type="checkbox"/> Biting <input type="checkbox"/> Spitting <input type="checkbox"/> Falling to the floor <input type="checkbox"/> Cursing <input type="checkbox"/> Other _____	<input type="checkbox"/> Verbally redirected or corrected (e.g., told "no") <input type="checkbox"/> Redirected to the behavior system <input type="checkbox"/> Adult attempts to explain or reason with him <input type="checkbox"/> Other child interacted with him in some way (redirection, him, representing him) <input type="checkbox"/> Removed from class <input type="checkbox"/> Work demand adjusted or withdrawn <input type="checkbox"/> Redirected to ask for a break or attention <input type="checkbox"/> Redirected to another activity or action <input type="checkbox"/> Redirected to sensory activity (e.g., box) <input type="checkbox"/> Other (Please describe) _____ Student Reaction <input type="checkbox"/> Stopped <input type="checkbox"/> Continued	<input type="checkbox"/> Late to school <input type="checkbox"/> Feeling sick <input type="checkbox"/> Sick yesterday <input type="checkbox"/> Sleepy / Tired <input type="checkbox"/> Cranky from arrival <input type="checkbox"/> Change in schedule <input type="checkbox"/> Other _____ Severity <input type="checkbox"/> Mild - not disruptive <input type="checkbox"/> Disruptive but harmless <input type="checkbox"/> Serious - could hurt someone but didn't <input type="checkbox"/> Extreme - hurt someone continued more than 15 min	

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_____ 's Reading Data

____ - ____ School Year

AR/STAR Reading Level Data

<u>Date Tested:</u>	<u>Reading Level Range:</u>	<u>Point Goal:</u>	<u>Points Earned:</u>	<u>% Correct:</u>
<u>Q1:</u>				
<u>Q2:</u>				
<u>Q3:</u>				
<u>Q4:</u>				

The process can be difficult. They may not be able to clean up all the redundant information. One person may change the value in one file but not in another file. It impacts the way job trainers show workers how to perform tasks, and it ensures managers understand the severity of a situation in the event of a spill or a worker coming into contact with the dangerous material when not wearing the proper protective gear. The Role of MSDSs in Transportation Couriers and over-the-road drivers need to have access to MSDSs in case the chemicals spill in transit and need to be cleaned up or the vehicle is involved in an accident. MORE FROM QUESTIONSANSWERED.NET Data inconsistency occurs when similar data is kept in different formats in more than one file. The sheets also tell workers what to do in the event of a spill or accidental exposure to hazardous materials. Managers use MSDSs to determine what types of PPE workers must have available when working with a specific hazardous chemical or product. The goal of this approach is to have more control over important data. It may require more resources than other methods. How to Prevent Data Inconsistency People approach data inconsistency in two ways. You can also use the master reference store approach. The MSDS tells workers what risks are associated with the chemicals and outlines how workers can protect themselves with personal protective equipment, or PPE. Hazardous materials must have accompanying MSDS sheets for workers, management, transporters and safety personnel to use to stay safe. Protecting Workers' Health One important purpose of an MSDS is to protect the health of workers who have to use chemicals and potentially hazardous items on the job. When information like names and addresses are duplicated, it may lead to a compromise in data integrity. What is Data Integrity? When this happens, one may see a data anomaly. If you do not have the right phone number on each file, you may find yourself running into problems regarding which one to call. The information provided on an MSDS lets environmental control agencies know how severe the risk is from the spill, and the sheets can help those organizations determine what to do to clean up the spilled chemical safely. The process involves cleaning up the tables in the database. The goal of preventing data redundancy is to ensure that information is in one place. This is a problem for companies that rely on accurate data. This means that there are strict rules about where the database stores information. Every organization wants its data to be accurate and reliable. When this happens, it is important to match the data between files. For example, it provides accurate information about a patient's address and phone number after they have moved. MORE FROM REFERENCE.COM Data integrity occurs when the data in a database are consistent. For one, planning better structures for databases can prevent data from being present in several files. Data Inconsistency Is Caused By Redundancy Redundant data is a problem because it can create unreliable information. Checking the MSDS after exposure to chemicals helps first responders make sure the proper first aid measures are applied. Environmental Cleanup Agencies MSDSs are also used after a chemical spill for the purpose of cleaning the exposed area and reducing the environmental impact. Sometimes an organization tries to normalize a database. When an organization has strong data integrity, the data represents real information. Companies maintain MSDSs that the workers must be permitted to read, according to the Occupational Safety and Health Administration, or OSHA. This requires a lot of logging and storing rules. Human Error Sometimes, the organization needs to step in and ensure that employees are trained properly. This can affect the purchasing department, because supplies must be ordered and on hand before workers use the item. From insurance companies to tech companies, organizations all across the country need to know the information they have collected is useful. It is not scattered throughout the database. Material safety data sheets (MSDS) list potential hazards associated with chemicals and other products, and they tell users and safety personnel how to work safely around those items. Let's say that a hospital has a system for file processing, but several files for one patient are kept separately. The information must also be consistent with real-world events. If a professional changes the patient's address in one file but not in any others, the patient's bill, or insurance information could be sent to the wrong destination. While drivers aren't typically responsible for handling the hazardous materials the same way workers in a facility such as a factory are, they may still come into contact with the chemicals. First Responders and MSDSs If someone is injured by hazardous materials on the job, the first responder who administers first aid needs to understand what he or she is dealing with in order to offer proper care. How to Prevent Data Redundancy Several methods can prevent data redundancy. Data input can be tricky, and untrained employees may not realize they are adding new information rather than changing old information. One way to fix the problem is through central semantic storage. In some cases, this is not possible. Every organization relies on data integrity to ensure that they have reliable and accurate information. It also involves creating a central area for information. Sometimes, files duplicate some data. This process seeks to centralize the data. An MSDS offers information about first aid tasks such as rinsing eyes with water or keeping water away from the affected area, depending on the material involved. Normalizing a database is the next step.

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