
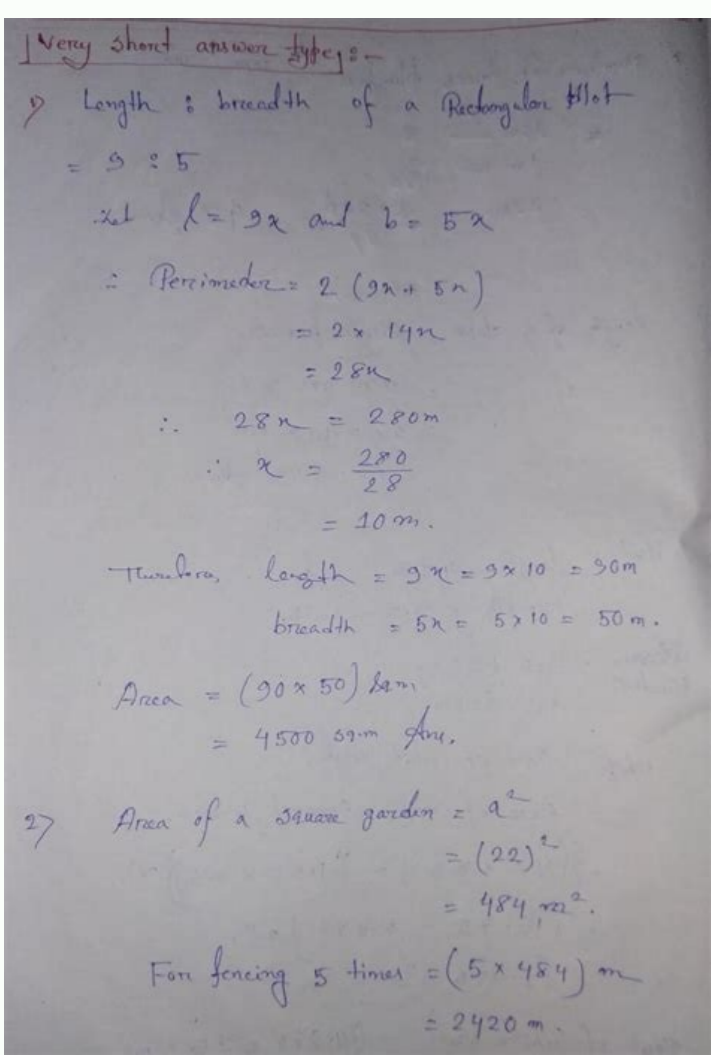


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count the permutations of 6 digits taken 3 at a time. This number would be 6P_3 . But, these permutations will include those also where 0 is at the 100's place. For example, 092, 042, ... etc are such numbers which are actually 2-digit numbers and hence the number of such numbers has to be subtracted from 6P_3 , to get the required number. To get the number of such numbers, we fix 0 at the 100's place and rearrange the remaining 5 digits taking 2 at a time. This number is 5P_2 . So

$$\begin{aligned} \text{The required number} &= {}^6P_3 - {}^5P_2 = \frac{6!}{3!} - \frac{5!}{2!} \\ &= 4 \times 5 \times 6 - 4 \times 5 = 100 \end{aligned}$$

Example 12 Find the value of n such that

$$(i) {}^nP_3 = 42 \cdot {}^nP_1, n > 4 \quad (ii) \frac{{}^nP_2}{{}^{n-1}P_1} = \frac{5}{3}, n > 4$$

Solution (i) Given that

$$\begin{aligned} &{}^nP_3 = 42 \cdot {}^nP_1 \\ \text{or } n(n-1)(n-2)(n-3)(n-4) &= 42n(n-1)(n-2) \\ \text{Since } n > 4 \text{ so } n(n-1)(n-2) &\neq 0 \end{aligned}$$

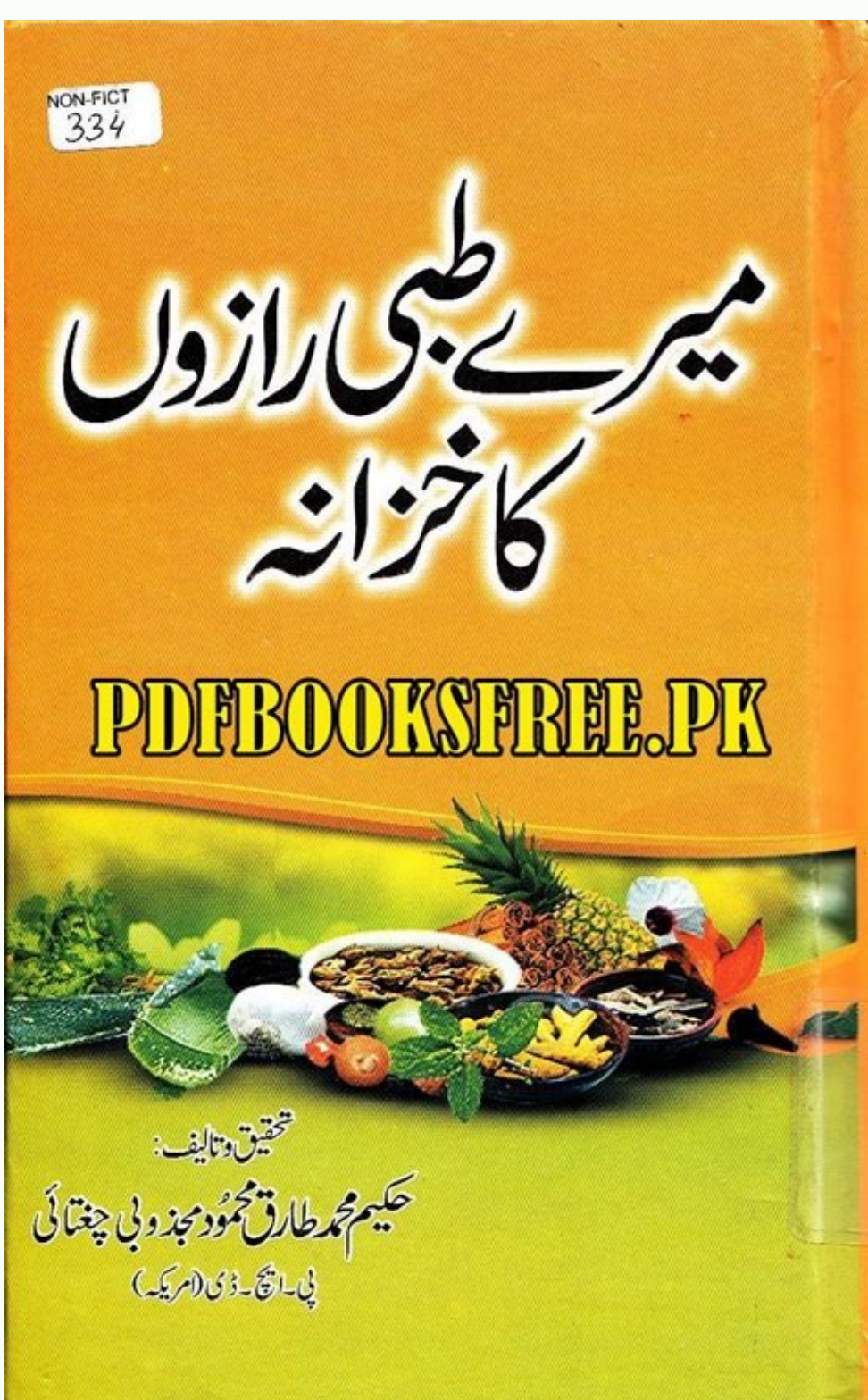
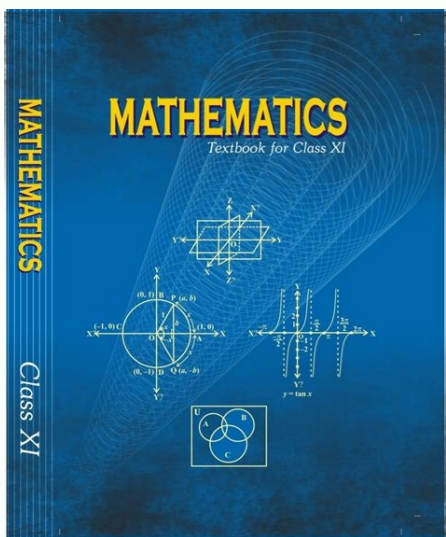
Therefore, by dividing both sides by $n(n-1)(n-2)$, we get

$$\begin{aligned} (n-3)(n-4) &= 42 \\ \text{or } n^2 - 7n - 30 &= 0 \\ \text{or } n^2 - 10n + 3n - 30 &= 0 \\ \text{or } (n-10)(n+3) &= 0 \\ \text{or } n-10 = 0 \text{ or } n+3 &= 0 \\ \text{or } n = 10 \text{ or } n = -3 \end{aligned}$$

As n cannot be negative, so $n = 10$.

$$(ii) \text{ Given that } \frac{{}^nP_2}{{}^{n-1}P_1} = \frac{5}{3}$$

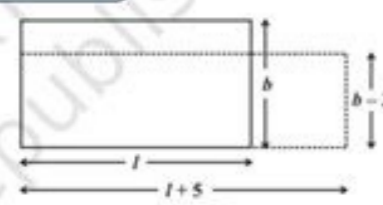
$$\begin{aligned} \text{Therefore } 3n(n-1)(n-2)(n-3) &= 5(n-1)(n-2)(n-3)(n-4) \\ \text{or } 3n &= 5(n-4) \quad [\text{as } (n-1)(n-2)(n-3) \neq 0, n > 4] \\ \text{or } n &= 10. \end{aligned}$$



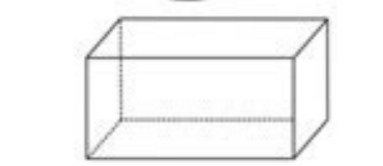
To find the number of dots we have to multiply the expression for the number of rows by the expression for the number of columns.

Here the number of rows is increased by 2, i.e. $m + 2$ and number of columns increased by 3, i.e. $n + 3$.

- (ii) Can you now think of similar other situations in which two algebraic expressions have to be multiplied?
- Amsena gets up. She says, "We can think of area of a rectangle." The area of a rectangle is $l \times b$, where l is the length, and b is breadth. If the length of the rectangle is increased by 5 units, i.e. $(l + 5)$ and breadth is decreased by 3 units, i.e. $(b - 3)$ units, the area of the new rectangle will be $(l + 5) \times (b - 3)$.
- (iii) Can you think about volume? (The volume of a rectangular box is given by the product of its length, breadth and height)
- (iv) Satin points out that when we buy things, we have to carry out multiplication. For example, if price of bananas per dozen = ₹ p and for the school picnic bananas needed = z dozens, then we have to pay = ₹ $p \times z$.
- Suppose, the price per dozen was less by ₹ 2 and the bananas needed were less by 4 dozens.
- Then, price of bananas per dozen = ₹ $(p - 2)$ and bananas needed = $(z - 4)$ dozens, Therefore, we would have to pay = ₹ $(p - 2) \times (z - 4)$.



To find the area of a rectangle, we have to multiply algebraic expressions like $(l + 5) \times (b - 3)$.



Furthermore, students can access free downloads of the chapter-based notes to further strengthen their exam preparation. GDP includes agriculture, service and industrial sectors in various sectors of the economy. I.E. Multi stock capital producer or services Accessories such as transport and banking services or increase in capital capacity and productive services. It is said that a stagnant economy is an economy in which very little income or no growth. Several sectors have several contributions in different countries, in some service services and some, the agricultural sector contributes more. To tune and lay the investigations, you should come to the ready class. We have supplied below the NCERT textbook for class 1 of all mandatory mathematical, English and Hindi subjects in PDF format. Exercise every subject in turn. The truth will be said, at the school level, most of the restrictions are necessary to finish some math courses and higher level insights as requirements to study the economy. The economy is generally in general is one of the most difficult difficult subjects for students $\hat{a} \hat{e} \hat{a}$ "in particular for those in their first and second year school that has not focused on financial issues in secondary school. These three sectors are included in the structure of the economy. The acquisition of information consists in learning and explicit material memory, including reality, definitions and clarifications. The academic success of a student can often be determined starting from the first degree. In addition to highlighting the definition of human capital and the process of creation of the same, the chapter also helps to distinguish between financial and physical capital. 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Also, you will get a brief introduction to medical tourism in the country. Students can download the PDF book from online to find out more about the associated concepts and topics in general. GDP is the market value of total goods and services produced in a Can be understood with the example of a piece of chocolate or cake that as chocolate size or o increase, more people will be able to enjoy them. NCCT Class 11 Economics Book Pdf Downloads present demanding topics such as liberalization, privatization and globalization in a simple way. Therefore, "packaging" essentially does not work for reading on financial issues and planning the exams. In the end, take note of C6, explain and integrate your vision of the ideas examined. They will also be introduced to the state of women's health in short. 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Inatmoration of the growth of the height of the economy of Economyf-recording growth rate: growth refers to the increase in the country's production ability as an increase in the goods and services produced in the country. In addition, the chapter also underlines the underlying problems related to the environment such as "pollution and overflowing. In turn, contribute to understanding how policies and reforms influence our current economy. The challenges they face are different from cie who have used to face in preschool eT. Start by passing through 10-15 minutes for Any framework or rundown that welcomes the named section. A quick reading of this chapter in the PDF PDF download version It helps students to strengthen their knowledge of all these topics and for the benefit of the preparation of the examination significantly. 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In turn, Ncert Economics Class 11 PDF helps them understand things such as \hat{a} , "direct taxes, indirect taxes, disinvestments and political strategies on globalization. This particular chapter also provides vital information on the World Trade Organization and underlines the its functions. It is useful for grabbing the fundamental concepts of the chapter in a more effective way and allows them to keep the information studied better. Try not to understand that you can lose the lesson, duplicate our well-known companions and navigate through financial issues. While Read the text of the financial aspects, laws for understanding. There was a deficiency of industrial industry in the country4) the poverty of rampant most of the population was very tense, people not not even getting food twice a day, lacking residence and clothes, everything that was due to unemployment and malfabetsm.5) less infrastructure development than There was very little infrastructure development including means of communication, transport, generation of electricity / energy 6) the dependence on imports from the country had to depend on imports for machinery and other production equipment. 7) Limited urbanization of the independence time, Most of the population of India lived in the villages. Students of the CBSE 1 class should refer to textbooks while preparing for the exam. In turn, it helps to significantly improve your exam preparation and helps to mark high in them. 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Don't take great notes ..., take the right type of notes. It is not a sufficient opportunity to record everything that your teacher says during the address while he concentrated on the educated thing. In the event that you have the possibility of focusing on financial aspects in the secondary, do as such. For example, one discovers what happens when the production of physical capital increases. In addition, the chapter also covers the problems concerning the human the human in the country. Plan the activities before the class will allow you to lay mounting requests and understand the speech. Be extremely particular in what you remember for your notes. The examination is the ability to separate the material (counting the monetary hypothesis) in its singular parts to acquire a higher understanding of its hierarchical design in general. In turn, it proves useful in evaluating the development of functional strategies adopted by neighboring countries. The students will also be familiar with the direct foreign profile and the demographic profile of the neighboring countries. This is the moment when children are going from children to preschool eT or nursery school to primary school students. After shaking each topic, you should have the possibility of (1) Remember the point and the significant terms, $\hat{a} \hat{e} (2)$ Understanding the material introduced, $\hat{a} \hat{e} (3)$ relating to each other, and (4) It concerns each theme to different themes wrapped in the chapter. Furthermore, the essential concepts such as $\hat{a} \hat{a}$, "the objectives of 5-year-old plans and importance, problems and reforms of agriculture are covered. NCCT books for class 1 in PDF can be downloaded from the students of the Ncertbooks website .Guru, for a correct understanding and learning of concepts. Modernization is the use of new technology. 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